



PHIL 101: Introduction to Philosophy

General Information:

Term: 2022 Summer Session

Instructor: Staff

Language of Instruction: English

Classroom: TBA

Office Hours: TBA

Class Sessions Per Week: 5

Total Weeks: 5

Total Class Sessions: 25

Class Session Length (minutes): 145

Credit Hours: 4

Course Description:

This course is an introduction to problems and method from the Western philosophical tradition. Topics include conceptions of human nature and the good life, happiness, knowledge, and God's existence. Problems introduced by science, morality, religion, politics, and art will also be discussed.

Course Format and Requirements:

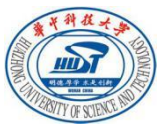
Attendance

Attendance is mandatory. More than three unexcused absences will result in an automatic reduction in your participation grade, for instance from A- to B+. Your active participation in the class is expected and constitutes part of your grade.

Course Materials:

Course Pack

The course pack is the only mandatory course materials. Students are not required to buy textbooks. All required readings will be covered in the course pack.



Course Assignments:

Short Papers

Three short papers are required in this semester. Each short paper should be about 5 pages in length. The papers together will count for 75% of your grade for the course. Each paper will count equally to 25%.

Topics will be made available two weeks before papers are due. All papers must be double spaced, in 12-point Times New Roman font, with 1" margins all around.

Final Exam

The final will be and close-book, including short-answer and essay questions, covering material from the entire term. Note that the final will not be taken during the normal class times. Exact time and location for final will be announced later.

NOTE: *No late paper assignments will be accepted.* There will be No make-up Final Exam. If you have emergencies, please discuss with me as soon as is practically possible.

Course Assessment:

Paper 1	25%
Paper 2	25%
Paper 3	25%
Final Exam	25%
Total	100%

Grading Scale (percentage):

A+: 98%-100%

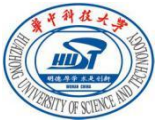
A: 93%-97%

A-: 90%-92%

B+: 88%-89%

B: 83%-87%

B-: 80%-82%



C+: 78%-79%

C: 73%-77%

C-: 70%-72%

D+: 68%-69%

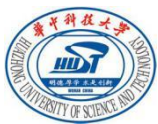
D: 63%-67%

D-: 60%-62%

F: Below 60%

Course Schedule:

Week	Topic	Activities
1	<ul style="list-style-type: none"> Introduction to course and syllabus Philosophy of Religion: <ul style="list-style-type: none"> <i>Heraclitus (Fragments)</i> <i>Plato (Timaeus)</i> <i>Plato, Apology</i> <i>Anselm, Proslogium, or Discourse on the Existence of God</i> 	Introduction on Essay 1
2	Philosophy of Religion: <ul style="list-style-type: none"> Arguments for the Existence of God The Problem of Evil, and Pascal's Wager Epistemic Arguments Hume, <i>Dialogues Concerning Natural Religion</i> Mackie, <i>Free Will and the Problem of Evil</i> Pascal, <i>Notes on Natural Religion and Other Subjects</i> James, <i>The Will to Believe</i> 	In-class Discussion on Essay 1 Introduction on Essay 2 Essay 1 Due
3	Epistemology: Perception, Reality, and the External World: <ul style="list-style-type: none"> Descartes 1st reading, <i>Meditations on First Philosophy</i> Locke, <i>An Essay Concerning Human Understanding</i> Lycan, <i>The Mind-Body Problem</i> Searle, <i>Minds, Brains, and Programs</i> 	In-class Discussion on Essay 2



4	<p>Free Will, Responsibility, and Determinis:</p> <ul style="list-style-type: none"> • Timpe, <i>Free Will</i> • Holmstrom, <i>Firming Up Soft Determinism</i> • James, <i>The Dilemma of Determinism</i> • Nahmias, <i>Neuroscience and the Death of Free Will?</i> • Roskies, <i>Neuroscientific Challenges to Free Will and Responsibility</i> 	<p>Introduction on Essay 3 Essay 2 Due</p>
5	<p>Personal Identity and the Self:</p> <ul style="list-style-type: none"> • Haslanger, <i>Gender and Race: (What) Are They? (What) Do We Want Them To Be?</i> <p>Morality and Ethics:</p> <ul style="list-style-type: none"> • Perry, <i>A Dialogue on Personal Identity and Immortality</i> • Locke, <i>Of Identity and Diversity</i> • Plato, <i>Euthyphro</i> • Rachels, <i>Does Morality Depend on Religion?</i> • Rachel, <i>Subjectivism in Ethics</i> • Rachel, <i>The Challenge of Cultural Relativism</i> • Mill, <i>Utilitarianism</i> <p>Review for Final Exam</p>	<p>Essay 3 Due</p> <p>Final Exam</p>

Final Exam (Cumulative): TBA

Academic Integrity:

Students are encouraged to study together, and to discuss lecture topics with one another, but all other work should be completed independently.

Students are expected to adhere to the standards of academic honesty and integrity that are described in the Huazhong University of Science & Technology's *Academic Conduct Code*.

Any work suspected of violating the standards of the *Academic Conduct Code* will be reported to the Dean's Office. Penalties for violating the *Academic Conduct Code* may include dismissal from the program. All students have an individual responsibility to know and understand the provisions of the *Academic Conduct Code*.



Special Needs or Assistance:

Please contact the Administrative Office immediately if you have a learning disability, a medical issue, or any other type of problem that prevents professors from seeing you have learned the course material. Our goal is to help you learn, not to penalize you for issues which mask your learning.