

JPN 101: Introductory Japanese I

General Information:

Term: 2021 Summer Session

Instructor: Staff

Language of Instruction: English

Classroom: TBA

Office Hours: TBA

Class Sessions Per Week: 6

Total Weeks: 5

Total Class Sessions: 30

Class Session Length (minutes): 180

Credit Hours: 6

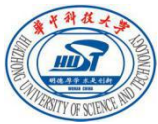
Course Description:

This is an introductory level Japanese language learning course designed for beginners. This course will introduce students to the fundamentals of modern Japanese, aiming to help students foster the four language skills including speaking, listening, reading and writing, as well as Japanese culture awareness. This course, closely following the textbook and focused on the frequently-used communicative situations, will familiarize students with the Japanese sound and language structure by mastering its three writing systems: hiragana, katakana, and kanji.

Course Objectives:

This course covers chapters 1 to 10 in the textbook. Upon completion of the course, you will be able to:

- read and write hiragana, katakana, and over 90 kanji characters;
- comprehend and practice spoken language based on chapter topics and vocabulary;
- read and comprehend written Japanese passages or conversations based on chapter topic and vocabulary;



- introduce and express yourself regarding various common situations;
- develop basic knowledge of Japanese culture;
- prepare for further level Japanese language learning.

Required Course Materials:

1. Nakama 1

Author(s): Yukiko Abe Hatasa, Kazumi Hatasa, Seiichi Makino

Publisher: Cengage Learning, Year: 2015

ISBN: 9781285429595

2. Student Activities Manual (SAM) for Nakama 1

Author(s): Yukiko Abe Hatasa, Kazumi Hatasa, Seiichi Makino

Publisher: Heinle, Cengage Learning, Year: 2015

ISBN: 9781285433455, 1285433459

Course Assignments:

Attendance and Participation

Your attendance is mandatory. You will be required to sign in at the beginning of each lecture and section. Your active participation in the class is expected and constitutes part of your grade.

As this is a very intensive language learning course, except for active participation in class time, students shall also devote enough time to ensuring good command of grammar and vocabularies, and practicing reading, listening, speaking and writing.

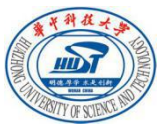
Daily (SAM) Homework Assignment

Daily homework will enhance your comprehension of course materials. Your completed homework should be turned in before the beginning of the next class. Your homework will be graded and lateness will be penalized.

Chapter Quizzes

Chapter quizzes will be on the material covered in each chapter to enhance students' comprehension on chapter grammar and vocabulary. All of the quizzes will be closed book and the lowest score will be dropped in the final grading. No make-up quizzes will be given.

Exams



There will be one midterm term exam and one cumulative final exam administrated this semester. Both exams will be composed of two parts (written and oral).

The written exams will be based on materials and chapters covered in class. They will be closed-book.

Oral exams will be assessed based on the following criteria including pronunciation, grammar and vocabulary usage, and fluency. The detailed information on the oral exam will be distributed by your instructor later. **No MAKE-UP** Midterm and final exams.

Course Assessment:

Attendance and Participation	10%
Homework Assignment	15%
Chapter Quizzes	20%
Midterm Exam(Oral and Written)	25%
Final Exam(Oral and Written)	30%
Total	100%

Grading Scale (percentage):

A+: 98%-100%

A: 93%-97%

A-: 90%-92%

B+: 88%-89%

B: 83%-87%

B-: 80%-82%

C+: 78%-79%

C: 73%-77%

C-: 70%-72%

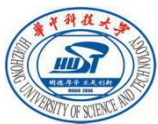
D+: 68%-69%

D: 63%-67%

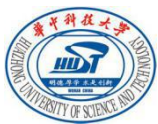
D-: 60%-62%

F: Below 60%

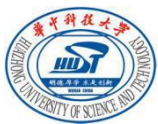
Course Schedule:



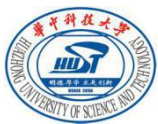
Class 1-5 (Hiragana)		
Class	Course Topics	Assignment
1 (Monday)	Course Orientation, Course Requirement, Introduction to the critical aspects of Japanese Language Study Chapter 1: I. Introduction II. Hiragana あ～そ: Useful expressions: forms of address; introducing yourself III. Hiragana た～ほ: Useful expressions: daily greetings	SAM Homework
2 (Tuesday)	Chapter 1: V. Hiragana が～ぼ: Useful expressions: voiced consonants; thanking, apologizing, and getting attention VI. Hiragana ああ～わあ: Useful expressions: long vowels; understanding your instructor's requests VII. Hiragana Small っ: Useful expressions: double consonants; confirming information and making requests	SAM Homework
3 (Wednesday)	Chapter 1: VIII. Hiragana きゃ～びょ: Glides: Useful expressions: asking for Japanese words and English equivalents Summary for Chapter 1 Chapter 2: Vocabulary; Dialogue はじめまして How do you do? Japanese Culture: First or last name, bowing or shaking hands, business cards	SAM Homework Review for Chapter 1
4 (Thursday)	Chapter 2: Grammar I. Identifying someone or something, using ～は～です II. Asking はい / いいえ questions, using ～は～ですか	Chapter 1 Quiz SAM Homework



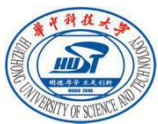
	III. Indicating relationships between nouns with の	
5 (Friday)	Chapter 2: Grammar IV. Asking for personal information, using question words V. Using も to list and describe similarities Summary for Chapter 2	SAM Homework
Class 6-10(Katakana)		
6 (Saturday)	Chapter 3: Vocabulary Dialogue じゅぎょうが あります。 I have a class. Japanese Culture: The academic year, college classes, college housing, financial aid Chapter 3: Grammar I. Talking about routines, future actions, or events using the polite present form of verbs and the particle に, へ, を, or で	Chapter 2 Quiz SAM Homework
7 (Monday)	Chapter 3: Grammar II. Presenting objects or events using ~が あります III. Telling time using the particle に IV. Using adverbs to express frequency of actions V. Expressing past actions and events using the polite past form of verbs Summary for Chapter 3	SAM Homework
8 (Tuesday)	Chapter 4: Vocabulary Dialogue このへんに ぎんこうが ありますか。 Is there a bank around here? Japanese Culture: Geography and demographics of	Chapter 3 Quiz SAM Homework



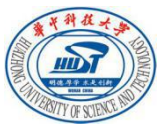
	Japan Chapter 4: Grammar I. Identifying someone or something, using ～は～です	
9 (Wednesday)	Chapter 4: Grammar II. Asking はい / いいえ questions, using ～は～ですか III. Indicating relationships between nouns with の	SAM Homework
10 (Thursday)	Chapter 4: Grammar IV. Asking for personal information, using question words V. Using も to list and describe similarities Introduction to Kanji Summary for Chapter 4	SAM Homework
Class 11-30(Kanji)		
Class	Course Topics	Assignment
11 (Friday)	Chapter 5: Vocabulary Dialogue リーさんの アパート Mr. Li's apartment Japanese Culture: Japanese houses Grammar I. Referring to people, places, and things using この, その, あの, どの	Chapter 4 Quiz SAM Homework
12 (Saturday)	Chapter 5: Grammar II. Using location nouns III. Referring to things mentioned immediately before, using noun/adjective + の (pronoun) IV. Expressing distance and duration using the particles から, まで, and で, and the suffix ～ぐらい / くらい	SAM Homework



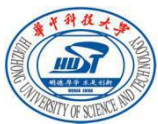
13 (Monday)	Chapter 5: Grammar V. More about the topic marker は and the similarity marker も (double particles and は vs. が) Kanji: Kanji derived from pictures and symbols (1) Review for Midterm Exam	SAM Homework
14 (Tuesday)	Midterm Exam (Written)(Cover Chapter 1-5) Midterm Exam (Oral)	
15 (Wednesday)	Chapter 6: Vocabulary Dialogue: 週末はどうでしたか。 <i>How was your weekend?</i> Japanese Culture: College Life in Japan Grammar I. Using the particles と and に	SAM Homework
16 (Thursday)	Chapter 6: Grammar II. Commenting about the past, using polite past adjectives and the copula verb です III. Connecting verb and adjective phrases and sentences using the て - forms	SAM Homework
17 (Friday)	Chapter 6: Grammar IV. Connecting phrases, using the て - forms of verbs and adjectives V. Extending an invitation using ませんか Kanji: Kanji derived from pictures and symbols (2) Summary for Chapter 6	SAM Homework
18 (Saturday)	Chapter 7: Vocabulary Dialogue 上田さんと リーさんのしゅみ Ms. Ueda's and Mr. Li's Hobbies	Chapter 6 Quiz SAM Homework



	Japanese Culture: Popular leisure activities and popular consumer goods in Japan Grammar I. Expressing likes or dislikes using 好き or きれい and the particle や	
19 (Monday)	Chapter 7: Grammar II. Forming noun phrases using の and plain present affirmative verbs (dictionary form) III. Making contrasts using the particle は, and expressing <i>but</i> using が	SAM Homework
20 (Tuesday)	Chapter 7: Grammar IV. Making comparisons using 一番 and ~ (の) 方が ~ より, and ~ も ~ も, and expressing lack of preference V. Giving reasons using the plain form + ので Kanji: History of the Japanese writing system Summary for Chapter 7	SAM Homework
21 (Wednesday)	Chapter 8: Vocabulary Dialogue デパートで <i>At a department store</i> Japanese Culture: Shopping, department stores, customer service, and methods of payment Grammar I. Requesting and giving explanations or additional information, and creating harmony and shared atmosphere using ~ んです	Chapter 7 Quiz SAM Homework
22 (Thursday)	Chapter 8: Grammar II. Expressing desire using ほしい・ほしがっている and ~ たい・たがっている	SAM Homework



	III. Expressing quantities with numbers and the counters まい, 本, ひき, and さつ	
23 (Friday)	Chapter 8: Grammar IV. Expressing quantities using Japanese-origin numbers V. Talking about prices using 円 ; indicating floor levels with かい Kanji: Using kanji for numbers	SAM Homework
24 (Saturday)	Chapter 9: Vocabulary Dialogue レストランで <i>At a restaurant</i> Japanese Culture: Eating habits in Japan, Japanese restaurants Grammar I. Indicating choices using ～にします; making requests using ～をおねがいします	Chapter 8 Quiz SAM Homework
25 (Monday)	Chapter 9: II. Eliciting and making proposals using ～ましょうか and ～ましょう III. Using question word + か + (particle) + affirmative and question word + (particle) + も + negative	SAM Homework
26 (Tuesday)	Chapter 9: IV. Giving reasons using から; expressing opposition or hesitation using けど V. Making inferences based on direct observation using verb and adjective stems + そうだ Kanji: Creating inflectional endings with okurigana	SAM Homework
27 (Wednesday)	Chapter 10: Vocabulary Dialogue 私の家族は五人家族です。 <i>There are five people in my family.</i>	Chapter 9 Quiz SAM Homework



	Japanese Culture: The Japanese family, insiders and outsiders Grammar I. Stating the order within a family using 番（目）	
28 (Thursday)	Chapter 10: Grammar II. Describing a resultant state, using verb て - form + いる III. Describing physical appearance and skills using ～は ～が	SAM Homework
29 (Friday)	Chapter 10: Grammar IV. Describing people and things using nouns and modifying clauses V. Expressing opinions using ～とおもう Kanji: Kanji derived from pictures (3)	SAM Homework
30 (Saturday)	Wrap-up, Review for Final Exam	
Final Exam (Oral+Written) TBA		

Academic Integrity:

Students are encouraged to study together, and to discuss lecture topics with one another, but all other work should be completed independently.

Students are expected to adhere to the standards of academic honesty and integrity that are described in the Huazhong University of Science & Technology's *Academic Conduct Code*.

Any work suspected of violating the standards of the *Academic Conduct Code* will be reported to the Dean's Office. Penalties for violating the *Academic Conduct Code* may include dismissal from the program. All students have an individual responsibility to know and understand the provisions of the *Academic Conduct Code*.

Special Needs or Assistance:



Please contact the Administrative Office immediately if you have a learning disability, a medical issue, or any other type of problem that prevents professors from seeing you have learned the course material. Our goal is to help you learn, not to penalize you for issues which mask your learning.