



SOC 119: U.S. Race Relations

General Information:

Term: 2021 Summer Session

Instructor: Staff

Language of Instruction: English

Classroom: TBA

Office Hours: TBA

Class Sessions Per Week: 5

Total Weeks: 5

Total Class Sessions: 25

Class Session Length (minutes): 145

Credit Hours: 4

Course Description:

This is an introductory level course in race and ethnic relations, introducing the core theories, concepts, and issues with respect to race and ethnic relations in the United States. Students will understand the social and historical contexts which have shaped the modern experience of race and ethnicity. Students will examine the social construction of race and ethnicity. Students will develop understanding on the complex ways race and ethnicity have made impact on American economy, culture and politics.

This course involves lectures, groups discussions, and video presentations. The goal of this course is to help students develop their own perspective on American racial problems. Upon completion students will not only understand the theories and concepts in the field of racial and ethnic relations, and the sociological history of race relations in the United States, but also have an awareness that race is both a source of identity and social stratification and a system of privilege, power and inequality having influence on every citizen in the American society.

Course Materials:



Fitzgerald, Kathleen. Recognizing Race and Ethnicity: Power, Privilege and Inequality. 2018

Other Recommended Reading:

Parillow, Vincent N. Understanding Race & Ethnic Relations. 2015

Course Assignments:

Discussion and Participation:

All students are expected to be active participants in the class discussion. If you do so, your learning will be enhanced. It is also essential that you read the assigned materials. The readings help students explore specific groups and investigate theoretical orientations.

Paper Assignments:

You will complete **two** (3-4pages each) paper assignments. These papers will test your comprehension of course readings as well as your ability to explain, synthesize, and make connections between the readings in your own words. All papers must be double spaced, in 12-point Times New Roman font, with 1" margins all around. You will submit papers electronically. **No late** paper assignment. Each paper will be worth 20% of your grade.

Examination:

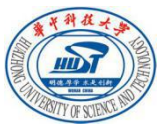
Midterm Exam: The midterm exam will be worth 20% of your grade. No make-up Midterm exam, unless you have valid document from a doctor for emergency or illness.

Final Exam: The midterm exam will be worth 30% of your grade. The final will be cumulative to allow you to demonstrate the breadth of knowledge you've acquired throughout the semester. In addition to the variety of questions listed as possible for the midterm, the final will likely include a larger analysis component. We will review for the final on the last day of class. **No make-up final exam for any reasons.**

NOTE: Exams will cover material from lecture, videos, class discussion, and readings.

Course Assessment:

Discussion and Participation	10%
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Paper Assignment 1	20%
Paper Assignment 2	20%
Midterm Exam	20%
Final Exam	30%
Total	100%

Grading Scale (percentage):

A+: 98%-100%

A: 93%-97%

A-: 90%-92%

B+: 88%-89%

B: 83%-87%

B-: 80%-82%

C+: 78%-79%

C: 73%-77%

C-: 70%-72%

D+: 68%-69%

D: 63%-67%

D-: 60%-62%

F: Below 60%

Course Schedule:

Week	Topic	Course Assignment
1	<ul style="list-style-type: none">• Course Syllabus and Course Introduction• Chapter 1 Taking Account of Race and Privilege	Reading Discussion
Module 1: Thinking about		



Race	<ul style="list-style-type: none">• Chapter 2 White Privilege: The Other Side of Racism• Chapter 3 Science and Sociology of Race	
2 Module 2: A Sociological History of US Race Relations	<ul style="list-style-type: none">• Chapter 4 The Emergence of the US Racial Hierarchy• Chapter 5 Race Relations in the 19th and 20th Century• Paper 1 Instruction• Chapter 6 Race Relations in Flux: From Civil Rights to Black Lives Matter (Part 1)	Reading Discussion
3 Module 3: Institutional Inequalities	<ul style="list-style-type: none">• Chapter 6 Race Relations in Flux: From Civil Rights to Black Lives Matter (Part 2)• Review for Midterm Exam• Chapter 7 Education• Paper 2 Instruction	Reading Discussion Midterm Exam
4 Module 3: Institutional Inequalities	<ul style="list-style-type: none">• Chapter 8 Economic Inequality and the Role of the State• Chapter 9 Crime and Criminal Justice• Chapter 10 Race in Cultural Imagination	Reading Discussion Paper 1 Due



<p style="text-align: center;">5</p> <p style="text-align: center;">Module 4: Contemporary Issues in Race and Ethnicity</p>	<ul style="list-style-type: none"> • Chapter 11 Arenas of Racial Integration: Interracial Relationships, Multiracial Families, Biracial/Multiracial Identities, Sports, and the Military • Chapter 12 The Future of Race in U.S. A Postracial Society? • Review for Final Exam 	<p style="text-align: center;">Reading Discussion Paper 2 Due Final Exam (Cumulative, TBA)</p>
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Academic Integrity:

Students are encouraged to study together, and to discuss lecture topics with one another, but all other work should be completed independently.

Students are expected to adhere to the standards of academic honesty and integrity that are described in the Huazhong University of Science & Technology’s *Academic Conduct Code*.

Any work suspected of violating the standards of the *Academic Conduct Code* will be reported to the Dean’s Office. Penalties for violating the *Academic Conduct Code* may include dismissal from the program. All students have an individual responsibility to know and understand the provisions of the *Academic Conduct Code*.

Special Needs or Assistance:

Please contact the Administrative Office immediately if you have a learning disability, a medical issue, or any other type of problem that prevents professors from seeing you have learned the course material. Our goal is to help you learn, not to penalize you for issues which mask your learning.